Asking for a useful clue. Give the learner two possible requests: ask the tutor to point to the relevant mark, or ask to hear the example again. Let online Quran tuition UK the learner choose. Write down which clue helped. At the next encounter, offer the lighter prompt first and see whether it is sufficient.

Working with a teacher's recitation model. Agree on a short listening unit before pressing play or asking https://www.expertsmind.com/blog/post/online-quran-classes-for-kids-a-complete-guide-for-parents-71144.aspx the tutor to read. Listen to the whole unit once before attempting to echo it. Ask the tutor which single feature to listen for on the next attempt. Avoid correcting several features on the strength of one playback.

Ask the learner which of the two activities felt easier and why. Refer to the example they actually tried when agreeing on a home-practice task.